

Lesson 9 – Partnering to Support College and Career Readiness

Introduction

Remember Lesson Eight when we were talking about data and I mentioned that educators needed to share useful outcome information between institutions at different levels? We’re going to dig deep into that concept in this lesson and talk about partnerships — what they mean and why we need them.

Partnerships can be as tough as they are rewarding, primarily because elementary, middle, and high schools and post-secondary institutions often operate in silos. We’re going to talk about breaking down these communication barriers and looking at some great examples of partnership work already being done in Texas. We’ll even give you a place to start if you think forging a partnership between your institution and another in your area would benefit students. And believe me — the more educators at different levels understand about what students are learning and how they are performing, the better-aligned our systems will be and the more successful our students will be.

Did you remember learning that the Texas College and Career Readiness Standards were written by teams of educators at both the K–12 and post-secondary levels? This model has already been working for Texas, and it can work for you. So, let’s get more folks using it, beginning with you.