

Remember to hydrate. It's always a good idea to take a water break.

## Lesson 3 – Preparing Students to Work in a Global Economy

### Introduction

Does it ever strike you how quickly the world is changing and how, in just a few years, the world in which our students will seek jobs will be different from the way it is now? One of the descriptors we often hear applied to the modern economy and workforce is “global.” Workers of tomorrow are increasingly more likely to encounter colleagues from other countries, to work in international settings, and to address professional challenges designed to affect — or be affected by — foreign locations and markets. Globalization has also contributed to our economy becoming more demanding of workers in terms of preparation and skills. This means more and more jobs require standardized training and certification — even jobs that, in the past, tended to rely on informal apprenticeship or on-the-job learning.

Are we preparing our students to be competitive and capable in a global economy? How can we know? This lesson takes an in-depth look at the prevailing thinking on this topic and suggests several categories of knowledge and skill that can help you take a global approach to your role in the educational world.