

Chapter 2

Overview

Okay, you've made it through Chapter One — congratulations! Now we're going to narrow our focus. In Chapter Two, we'll cover five lessons that address specific changes in the way educators work together to make sure school and district programming is responsive to current changes and trends that affect college and career success. Some of these changes are mandated and some are things you can do on your own or with the cooperation and support of your colleagues.

The five lessons in this chapter are:

1. How Does House Bill 5 Support College and Career Readiness?
2. What Are High-Wage, High-Skill, High-Demand Occupations?
3. Programs of Study
4. How Can Schools Use Data to Improve College and Career Readiness?
5. Partnering to Support College and Career Readiness

As you move through these lessons, you'll notice some common threads throughout. One is aligning educational opportunities to real-world workforce demands. You will also notice the theme of communication popping up throughout the chapter. Some of the components of House Bill 5 encourage greater communication with families, and many of the suggestions you'll learn about throughout the lessons encourage more streamlined communication between educators themselves — both within grade levels and across levels, including communication with institutions of higher education, with community leaders, and with business and industry. This includes sharing data that can help inform everyone who works with students about how students are faring and why.

Get ready to take some notes! Chapter Two is full of useful ideas to try and to share with others.