

Lesson 8—How Can Schools Use Data to Improve College and Career Readiness?

| Title | Type | Audience | Description |
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| Helping Students Navigate the Path to College: What High Schools Can Do (IES) | PDF Report | Administrators, Advisors, Teachers, and High School Personnel | A report from the What Works Clearinghouse on what schools can do to best help students navigate the path to college. |
| Educational Policy Improvement Center: College and Career Readiness (EPIC) | Website | Educators and School District Personnel | EPIC works on a continuing basis with secondary and postsecondary faculty to improve student readiness for college and postsecondary success. |
| College Choice Report Part 1: Preferences and Prospects (ACT) | Document | Administrators and Advisors | A profile of 2013 ACT-tested high school graduates. |
| Deciding on Postsecondary Education (NPEC) | PDF Report | Administrators and Advisors | Final Report to gain a better understanding of data and information that potential students—especially underserved students—use and need to assist them in making decisions about postsecondary education. |
| Course Module—Strategic and Savvy: School Counselor Action Steps for Equitable College and Career Readiness Outcomes (College Board) | Course Module | Counselors and Administrators | This module highlights NOSCA's School Counselor Strategic Planning Toll to give school counselors concrete strategies to focus on their students' college and career readiness outcomes. |
| Education Commission of the States (ECS) | Website | Administrators and Teachers | Education Commission of the States tracks state policy trends, translates academic research, provides unbiased advice, and creates opportunities for state leaders to learn from one another. |
| Focus on People to Change Data Culture (Data Quality Campaign) | PDF Annual Report | Education Professionals and Policymakers | This report uses data trends to focus on people's needs and aims to improve student achievement. |
| The SAT: Supporting Retention and Graduation (The College Board) | Course Module | Higher Education Professionals | The SAT, combined with a student GPA, is proven to provide meaningful, actionable information that can be used to focus admission and retention efforts where they can be the most effective. |
| Improving the Quality and Use of Postsecondary Data (US Dept. of Ed) | PDF Report | Administrators and Advisors | This guide provides Smaller Learning Communities (SLC) grantees and their colleagues with strategies for collecting data on the postsecondary matriculation and retention patterns of their recent high school graduates. |

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| Course Module—Making Decisions with Data (TxCCRSC) | Course Module | Education Professionals and Teachers | This module provides instruction and resources on how to incorporate data-driven decision making into your daily work, whether you are a classroom teacher, administrator, or hold multiple roles. |
| Course Module—Using Data to Assess and Inform School Change | Course Module | Principals, Teachers, and Counselors | In this module, you will learn about collecting data and sharing the results with teachers and students, so they too can begin to draw their own inferences. |
| The Condition of Work Readiness in the US (ACT) | Document | Administrators, Advisors, and Researchers | This document highlights levels of work readiness for various subgroups. |
| National Student Clearinghouse Student Tracker (eSchool News) | Website Article | Districts and Advisors | This article tracks students who receive loans to help pay college tuition, provides graduate student enrollment information, and verifies to lenders that students are taking the necessary course work. |