

Introduction to the Course

Chapter One

Overview 📦

Lesson 1: What Does It Mean to be "College and Career Ready"?

- 1.1 Introduction
- 1.2 Objectives
- 1.3 College
- 1.4 College Today
- 1.5 College Readiness
- 1.6 Career Readiness
- 1.7 College and Career Readiness
- 1.8 Think, Know, Act, Go
- 1.9 Think
- 1.10 Know
- 1.11 Act
- 1.12 Go
- 1.13 Conclusion and Quiz
- 1.14 Extend Your Learning: Tools & Resources

Lesson 2: Why is College and Career Readiness Important in Texas?

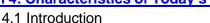
- 2.1 Introduction
- 2.2 Objectives
- 2.3 The Texas Workforce: Incoming and Outgoing (part 1)
- 2.4 The Texas Workforce: Incoming and Outgoing (part 2)
- 2.5 Business and Industry in Texas
- 2.6 The Governor's Industry Cluster Initiative (part 1)
- 2.7 The Governor's Industry Cluster Initiative (part 2)
- 2.8 The Texas College and Career Readiness Standards (TCCRS) (part 1)
- 2.9 The Texas College and Career Readiness Standards (TCCRS) (part 2)
- 2.10 The Cross-Disciplinary Standards
- 2.11 The TCCRS and the Texas Essential Knowledge and Skills (TEKS)
- 2.12 Conclusion and Quiz
- 2.13 Extend Your Learning: Tools & Resources



Lesson 3: Preparing Students to Work in a Global Economy

- 3.1 Introduction
- 3.2 Objectives
- 3.3 Changing Standards (part 1)
- 3.4 Changing Standards (part 2)
- 3.5 New Technology and New Fields
- 3.6 Global Competency
- 3.7 Investigate the World
- 3.8 Recognize Perspectives
- 3.9 Windows and Mirrors
- 3.10 Communicate Ideas
- 3.11 Take Action
- 3.12 Conclusion and Quiz
- 3.13 Extend Your Learning: Tools & Resources

Lesson 4: Characteristics of Today's Learner



- 4.2 Objectives
- 4.3 Background
- 4.4 Parental Involvement
- 4.5 What Does This Mean for Schools?
- 4.6 Self-Assessment and Self-Efficacy
- 4.7 Research and Academic Honesty
- 4.8 Communication
- 4.9 Conclusion and Quiz
- 4.10 Extend Your Learning: Tools & Resources

Chapter Two

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Lesson 5: How Does House Bill 5 Support College and Career Readiness in Texas?



- 5.1 Introduction
- 5.2 Objectives
- 5.3 Changes to Graduation Plans
- 5.4 Personal Graduation Plans
- 5.5 Changes to Curriculum



- 5.6 Timing
- 5.7 Assessment
- 5.8 College Preparatory Courses and Accelerated Instruction
- 5.9 Accountability
- 5.10 Conclusion and Quiz
- 5.11 Extend Your Learning: Tools & Resources

Lesson 6: What are High-skill, High-wage, High-demand Occupations?



- 6.1 Introduction
- 6.2 Objectives
- 6.3 Carl D. Perkins Vocational Act
- 6.4 Unpacking the Term "High-Wage, High-Skill, High-Demand Occupations"
- 6.5 Labor Market and Workforce Data
- 6.6 Exploring Areas of Opportunity in Texas (part 1)
- 6.7 Exploring Areas of Opportunity in Texas (part 2)
- 6.8 Workforce Development Areas
- 6.9 What Does This Mean for Educators in Texas? (part 1)
- 6.10 What Does This Mean for Educators in Texas? (part 2)
- 6.11 Conclusion and Quiz
- 6.12 Extend Your Learning: Tools & Resources

Lesson 7: Programs of Study for All Students



- 7.1 Introduction
- 7.2 Objectives
- 7.3 Endorsements, Career Clusters, and Programs of Study
- 7.4a Endorsements
- 7.4b Endorsements Activity
- 7.5 Career Clusters
- 7.6 Programs of Study (part 1)
- 7.7 Programs of Study (part 2)
- 7.8 Programs of Study and Lifelong Learning
- 7.9 Conclusion and Quiz
- 7.10 Extend Your Learning: Tools & Resources



Lesson 8: How Can Schools Use Data to Improve College and Career Readiness?



- 8.1 Introduction
- 8.2 Objectives
- 8.3 College and Career Readiness Review
- 8.4 Important Considerations for Using Data to Measure College and Career Readiness
- 8.5 College and Career Readiness Indicators
- 8.6a K-12 Performance Indicators State Test Scores (TAKS, STAAR)
- 8.6b K-12 Performance Indicators Graduation Rates
- 8.6c K-12 Performance Indicators Dual Credit Program Participation
- 8.6d K-12 Performance Indicators SAT/ACT Exam Scores
- 8.7a College Performance Indicators College Enrollment, Retention, and Completion
- 8.7b College Performance Indicators Remedial and Developmental Education
- 8.8a Course Indicators Student Course-taking Patterns
- 8.8b Course Indicators Grade Comparison
- 8.9 Career Indicators
- 8.10 Local Labor Market Data
- 8.11a The Data-to-Action Planning Process Step One: Analyze



- 8.11b The Data-to-Action Planning Process Step Two: Prioritize
- 8.11c The Data-to-Action Planning Process Step Three: Plan
- 8.11d The Data-to-Action Planning Process Step Four: Evaluate
- 8.12 Conclusion and Quiz
- 8.13 Extend Your Learning: Tools & Resources

Lesson 9: Partnering to Support College and Career Readiness



- 9.1 Introduction
- 9.2 Objectives
- 9.3 The Challenge
- 9.4 Partnership Solutions in Texas
- 9.5 Partnership Strategies
- 9.5a Partnership Strategies Classroom Visits and Guest Lectures
- 9.5b Partnership Strategies Collaborative Grading Sessions
- 9.5c Partnership Strategies Community and Post-secondary Juries
- 9.5d Partnership Strategies Data Sharing
- 9.5e Partnership Strategies Community Outreach



- 9.5f Partnership Strategies Pre-testing
- 9.5g Partnership Strategies Syllabus Sharing
- 9.6 Partnership Planning Basics
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Chapter Three

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- 10.3 The Texas Comprehensive, Developmental PK-12 Guidance and Counseling Program (part 1)
- 10.4 The Texas Comprehensive, Developmental PK-12 Guidance and Counseling Program (part 2)
- 10.5 Creating a College-Going Culture at All Grade Levels
- 10.6 Lower Elementary
- 10.7 Upper Elementary and Middle
- 10.8 High School
- 10.9 Creating a College-Going Culture at All Grade Levels Activity
- 10.10 How Does School Climate Influence College and Career Readiness? (part 1)
- 10.11 How Does School Climate Influence College and Career Readiness? (part 2)
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- 10.13 Extend Your Learning: Tools & Resources

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- 11.2 Objectives
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- 11.4 College and Career Planning: A Shared Responsibility
- 11.5 Seven Principles of College and Career Readiness
- 11.6 Career Awareness: Elementary School
- 11.7 Career Exploration: Middle School
- 11.8 Career Concentration: High School



- 11.9 The Importance of Partnerships
- 11.10 Empowering Families
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Lesson 12: Taking Charge of College and Career Planning

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- 12.3 Early Planning
- 12.4 Grades
- 12.5 Tests
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- 12.7 Interest, Skill, and Value Inventories
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- 13.3 College Credit Options
- 13.4 Advanced Placement (AP) Courses (part 1)
- 13.5 Advanced Placement (AP) Courses (part 2)
- 13.6 International Baccalaureate (IB) Courses (part 1)
- 13.7 International Baccalaureate (IB) Courses (part 2)
- 13.8 Dual Enrollment/Dual Credit
- 13.9 Early College High School/Concurrent Enrollment (part 1)
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- 13.11 Attending Courses on a College Campus
- 13.12 Online Dual Enrollment in Texas
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- 14.4 Leveraging Social Media (part 1)
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- 14.7 Leveraging Social Media (part 4)
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Chapter Four

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- 15.3 Definition of Students with Special Needs
- 15.4 College and Career Readiness and Students with Special Needs
- 15.5 Supporting Students with Special Needs in Selecting a Post-Secondary Opportunity
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- 15.7 Earning a High School Diploma with an IEP
- 15.8 Scooter's Law
- 15.9 Helping Students with Special Needs Know Their Rights (part 1)
- 15.10 Helping Students with Special Needs Know Their Rights (part 2)
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- 16.3 Creating a College-Going Culture for All (part 1)
- 16.4 Creating a College-Going Culture for All (part 2)



- 16.5 College Planning and Applications
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- 16.7 Self-Advocacy and Self-Management (part 1)
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- 17.3 Myths About Undocumented Students and College
- 17.4 Admissions Policies
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- 17.7 The DREAM Act
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- 17.10 Extend Your Learning: Tools & Resources

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- 18.3 What Do Educators Need to Know About Youth in Foster Care?
- 18.4 School Instability
- 18.5 Using Data to Target Interventions for Foster Youth
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- 18.8 What Can I Do to Support Foster Care Youth in My School or District?
- 18.9 Be Informed About the Impact of Trauma on Attachment and Learning
- 18.10 Encourage Youth to Pursue a Rigorous Graduation Plan
- 18.11 Facilitate the Smoothest Possible Transfer Between Schools
- 18.12 Offer Remediation, Credit Recovery, and Dual Credit Options
- 18.13 Assist Youth in Building Success



- 18.14 Link Students with Local Colleges and Campus-Based Support Programs
- 18.15 Assist Youth in Pursuing Financial Assistance
- 18.16 The Role of District Foster Care Liaisons
- 18.17 Key Legislation Affecting Youth in Foster Care
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Chapter Five

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- 19.4 College and the Military
- 19.5 Academic and Career Goals
- 19.6 Degree Options and Learning Opportunities
- 19.7 Length of Program
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- 19.11 Campus and Student Life Experience
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- 20.3 Institutional Priorities: What Are Admissions Officers Looking For?
- 20.4 Common Application/Apply Texas
- 20.5 Essential Elements of a College Application (part 1)
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- 21.4 How Can These Costs be Paid?
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- 21.6 Free Application for Federal Student Aid (FAFSA)
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- 22.5 Financial Aid Packages
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- 22.8 Exploring State Financial Aid Aid for Texas Residents and Non-Residents
- 22.9 Exploring State Financial Aid Waivers, Tax Credits, and Other Programs for Texas Students
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Conclusion

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