Introduction to the Course

Chapter One
Overview

Lesson 1: What Does It Mean to be “College and Career Ready”?

1.1 Introduction
1.2 Objectives
1.3 College
1.4 College Today
1.5 College Readiness
1.6 Career Readiness
1.7 College and Career Readiness
1.8 Think, Know, Act, Go
1.9 Think
1.10 Know
1.11 Act
1.12 Go
1.13 Conclusion and Quiz
1.14 Extend Your Learning: Tools & Resources

Lesson 2: Why is College and Career Readiness Important in Texas?

2.1 Introduction
2.2 Objectives
2.3 The Texas Workforce: Incoming and Outgoing (part 1)
2.4 The Texas Workforce: Incoming and Outgoing (part 2)
2.5 Business and Industry in Texas
2.6 The Governor’s Industry Cluster Initiative (part 1)
2.7 The Governor’s Industry Cluster Initiative (part 2)
2.8 The Texas College and Career Readiness Standards (TCCRS) (part 1)
2.9 The Texas College and Career Readiness Standards (TCCRS) (part 2)
2.10 The Cross-Disciplinary Standards
2.11 The TCCRS and the Texas Essential Knowledge and Skills (TEKS)
2.12 Conclusion and Quiz
2.13 Extend Your Learning: Tools & Resources
Lesson 3: Preparing Students to Work in a Global Economy

3.1 Introduction
3.2 Objectives
3.3 Changing Standards (part 1)
3.4 Changing Standards (part 2)
3.5 New Technology and New Fields
3.6 Global Competency
3.7 Investigate the World
3.8 Recognize Perspectives
3.9 Windows and Mirrors
3.10 Communicate Ideas
3.11 Take Action
3.12 Conclusion and Quiz
3.13 Extend Your Learning: Tools & Resources

Lesson 4: Characteristics of Today’s Learner

4.1 Introduction
4.2 Objectives
4.3 Background
4.4 Parental Involvement
4.5 What Does This Mean for Schools?
4.6 Self-Assessment and Self-Efficacy
4.7 Research and Academic Honesty
4.8 Communication
4.9 Conclusion and Quiz
4.10 Conclusion and Quiz
4.11 Extend Your Learning: Tools & Resources

Chapter Two
Overview

Lesson 5: How Does House Bill 5 Support College and Career Readiness in Texas?

5.1 Introduction
5.2 Objectives
5.3 Changes to Graduation Plans
5.4 Personal Graduation Plans
5.5 Changes to Curriculum
5.6 Timing
5.7 Assessment
5.8 College Preparatory Courses and Accelerated Instruction
5.9 Accountability
5.10 Conclusion and Quiz
5.11 Extend Your Learning: Tools & Resources

**Lesson 6: What are High-skill, High-wage, High-demand Occupations?**

6.1 Introduction
6.2 Objectives
6.3 Carl D. Perkins Vocational Act
6.4 Unpacking the Term “High-Wage, High-Skill, High-Demand Occupations”
6.5 Labor Market and Workforce Data
6.6 Exploring Areas of Opportunity in Texas (part 1)
6.7 Exploring Areas of Opportunity in Texas (part 2)
6.8 Workforce Development Areas
6.9 What Does This Mean for Educators in Texas? (part 1)
6.10 What Does This Mean for Educators in Texas? (part 2)
6.11 Conclusion and Quiz
6.12 Extend Your Learning: Tools & Resources

**Lesson 7: Programs of Study for All Students**

7.1 Introduction
7.2 Objectives
7.3 Endorsements, Career Clusters, and Programs of Study
7.4a Endorsements
7.4b Endorsements Activity
7.5 Career Clusters
7.6 Programs of Study (part 1)
7.7 Programs of Study (part 2)
7.8 *Programs of Study and Lifelong Learning*
7.9 Conclusion and Quiz
7.10 Extend Your Learning: Tools & Resources
Lesson 8: How Can Schools Use Data to Improve College and Career Readiness?

8.1 Introduction
8.2 Objectives
8.3 College and Career Readiness Review
8.4 Important Considerations for Using Data to Measure College and Career Readiness
8.5 College and Career Readiness Indicators
8.6a K-12 Performance Indicators - State Test Scores (TAKS, STAAR)
8.6b K-12 Performance Indicators - Graduation Rates
8.6c K-12 Performance Indicators - Dual Credit Program Participation
8.6d K-12 Performance Indicators - SAT/ACT Exam Scores
8.7a College Performance Indicators - College Enrollment, Retention, and Completion
8.7b College Performance Indicators - Remedial and Developmental Education
8.8a Course Indicators - Student Course-taking Patterns
8.8b Course Indicators - Grade Comparison
8.9 Career Indicators
8.10 Local Labor Market Data
8.11a The Data-to-Action Planning Process - Step One: Analyze
8.11b The Data-to-Action Planning Process - Step Two: Prioritize
8.11c The Data-to-Action Planning Process - Step Three: Plan
8.11d The Data-to-Action Planning Process - Step Four: Evaluate
8.12 Conclusion and Quiz

Lesson 9: Partnering to Support College and Career Readiness

9.1 Introduction
9.2 Objectives
9.3 The Challenge
9.4 Partnership Solutions in Texas
9.5 Partnership Strategies
9.5a Partnership Strategies - Classroom Visits and Guest Lectures
9.5b Partnership Strategies - Collaborative Grading Sessions
9.5c Partnership Strategies - Community and Post-secondary Juries
9.5d Partnership Strategies - Data Sharing
9.5e Partnership Strategies - Community Outreach
Chapter Three
Overview

Lesson 10: How Can PK-12 Counselors Prepare Students for College and Career?
  10.1 Introduction
  10.2 Objectives
  10.3 The Texas Comprehensive, Developmental PK-12 Guidance and Counseling Program (part 1)
  10.4 The Texas Comprehensive, Developmental PK-12 Guidance and Counseling Program (part 2)
  10.5 Creating a College-Going Culture at All Grade Levels
  10.6 Lower Elementary
  10.7 Upper Elementary and Middle
  10.8 High School
  10.9 Creating a College-Going Culture at All Grade Levels Activity
  10.10 How Does School Climate Influence College and Career Readiness? (part 1)
  10.11 How Does School Climate Influence College and Career Readiness? (part 2)
  10.12 Conclusion and Quiz
  10.13 Extend Your Learning: Tools & Resources

Lesson 11: When Is the Right Time to Start Planning for College and Career?
  11.1 Introduction
  11.2 Objectives
  11.3 College and Career Readiness Review
  11.4 College and Career Planning: A Shared Responsibility
  11.5 Seven Principles of College and Career Readiness
  11.6 Career Awareness: Elementary School
  11.7 Career Exploration: Middle School
  11.8 Career Concentration: High School
Lesson 12: Taking Charge of College and Career Planning

12.1 Introduction
12.2 Objectives
12.3 Early Planning
12.4 Grades
12.5 Tests
12.6 College and Career Readiness Portfolios
12.7 Interest, Skill, and Value Inventories
12.8 Requiring College and Career Readiness Preparation
12.9 Conclusion and Quiz
12.10 Extend Your Learning: Tools & Resources

Lesson 13: Earning College Credit in High School

13.1 Introduction
13.2 Objectives
13.3 College Credit Options
13.4 Advanced Placement (AP) Courses (part 1)
13.5 Advanced Placement (AP) Courses (part 2)
13.6 International Baccalaureate (IB) Courses (part 1)
13.7 International Baccalaureate (IB) Courses (part 2)
13.8 Dual Enrollment/Dual Credit
13.9 Early College High School/Concurrent Enrollment (part 1)
13.10 Early College High School/Concurrent Enrollment (part 2)
13.11 Attending Courses on a College Campus
13.12 Online Dual Enrollment in Texas
13.13 Advantages to Dual Enrollment
13.14 How Can Educators Help?
13.15 Conclusion and Quiz
13.16 Extend Your Learning: Tools & Resources
Lesson 14: Using Social Media to Prepare for College and Careers

14.1 Introduction
14.2 Objectives
14.3 What Is Social Media?
14.4 Leveraging Social Media (part 1)
14.5 Leveraging Social Media (part 2)
14.6 Leveraging Social Media (part 3)
14.7 Leveraging Social Media (part 4)
14.8 Caution When Using Social Media
14.9 Conclusion and Quiz
14.10 Extend Your Learning: Tools & Resources

Chapter Four
Overview

Lesson 15: Preparing Students with Special Needs for College and Careers

15.1 Introduction
15.2 Objectives
15.3 Definition of Students with Special Needs
15.4 College and Career Readiness and Students with Special Needs
15.5 Supporting Students with Special Needs in Selecting a Post-Secondary Opportunity
15.6 High Expectations Equal High Aspirations
15.7 Earning a High School Diploma with an IEP
15.8 Scooter's Law
15.9 Helping Students with Special Needs Know Their Rights (part 1)
15.10 Helping Students with Special Needs Know Their Rights (part 2)
15.11 Putting It All Together
15.12 Conclusion and Quiz
15.13 Extend Your Learning: Tools & Resources

Lesson 16: Supporting First-in-Family College Attenders

16.1 Introduction
16.2 Objectives
16.3 Creating a College-Going Culture for All (part 1)
16.4 Creating a College-Going Culture for All (part 2)
Lesson 17: Can I Go to College if I Am Undocumented?

17.1 Introduction
17.2 Objectives
17.3 Myths About Undocumented Students and College
17.4 Admissions Policies
17.5 Tuition Policies
17.6 Financial Aid Policies
17.7 The DREAM Act
17.8 How Can K-12 Educators Help?
17.9 Conclusion and Quiz
17.10 Extend Your Learning: Tools & Resources

Lesson 18: Helping Youth in Foster Care Prepare for College and Careers

18.1 Introduction
18.2 Objectives
18.3 What Do Educators Need to Know About Youth in Foster Care?
18.4 School Instability
18.5 Using Data to Target Interventions for Foster Youth
18.6 Maintaining Confidentiality
18.7 What Do Youth in Foster Care Need From Educators?
18.8 What Can I Do to Support Foster Care Youth in My School or District?
18.9 Be Informed About the Impact of Trauma on Attachment and Learning
18.10 Encourage Youth to Pursue a Rigorous Graduation Plan
18.11 Facilitate the Smoothest Possible Transfer Between Schools
18.12 Offer Remediation, Credit Recovery, and Dual Credit Options
18.13 Assist Youth in Building Success
18.14 Link Students with Local Colleges and Campus-Based Support Programs
18.15 Assist Youth in Pursuing Financial Assistance
18.16 The Role of District Foster Care Liaisons
18.17 Key Legislation Affecting Youth in Foster Care
18.18 Supporting Youth Transitioning Out of Foster Care
18.19 Conclusion and Quiz

Chapter Five
Overview

Lesson 19: Choosing the Right Post-Secondary Opportunity
19.1 Introduction
19.2 Objectives
19.3 Institution Type
19.4 College and the Military
19.5 Academic and Career Goals
19.6 Degree Options and Learning Opportunities
19.7 Length of Program
19.8 Intensity of Academics
19.9 Graduation Rate
19.10 Financial Considerations
19.11 Campus and Student Life Experience
19.12 Campus and Student Life Experience - Activity
19.13 Conclusion and Quiz
19.17 Extend Your Learning: Tools & Resources

Lesson 20: Applying for College
20.1 Introduction
20.2 Objectives
20.3 Institutional Priorities: What Are Admissions Officers Looking For?
20.4 Common Application/Apply Texas
20.5 Essential Elements of a College Application (part 1)
20.6 Essential Elements of a College Application (part 2)
20.7 Essential Elements of a College Application (part 3)
20.8 Organizational Tools
20.9 Early Action and Early Decision
20.10 Options for Students With Poor Grades and Test Scores
20.11 Conclusion and Quiz
20.12 Extend Your Learning: Tools & Resources

Lesson 21: Paying for College
21.1 Introduction
21.2 Objectives
21.3 Expected College Costs
21.4 How Can These Costs be Paid?
21.5 What is Financial Aid?
21.6 Free Application for Federal Student Aid (FAFSA)
21.7 Financial Aid Packages
21.8 Helping Students Control the Cost of College
21.9 Private Lenders
21.10 Conclusion and Quiz
21.11 Extend Your Learning: Tools & Resources

Lesson 22: Finding and Obtaining Financial Aid and Scholarships in Texas
22.1 Introduction
22.2 Objectives
22.3 Financial Aid: Review
22.4 Applying for Financial Aid
22.5 Financial Aid Packages
22.6 Exploring State Financial Aid - Aid for Texas Residents
22.7 Exploring State Financial Aid - Profession-Specific Scholarships and Grants
22.8 Exploring State Financial Aid - Aid for Texas Residents and Non-Residents
22.9 Exploring State Financial Aid - Waivers, Tax Credits, and Other Programs for Texas Students
22.10 Exploring State Financial Aid - Local and University Scholarships
22.11 Empowering Students to Seek and Obtain Financial Aid
22.12 Conclusion and Quiz
22.13 Extend Your Learning: Tools & Resources

Conclusion
CEU Credit